**GRADE**: THREE **SHAMPULE P. SCHOOL** **YEAR**: 2016

**SUBJECT**: ENGLISH **SCHEMES OF WORK** **TERM**: ONE

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| **WK** | **TOPIC** | **SPECIFIC OUTCOMES** | **KNOWLDGE** | **VALUES** | **T/L AID** | **REF.** | **COMENT** |
| 1.  2.  3.  4.  5.  6.  7.  8.  9.  10.  11.  12.  13. | **REVISION**  **CONVERSATION**  -Listening and speaking  **TIME**  -Listening and speaking  **TELLING STORIES**  **PUZZLES**  -Listening and speaking  **PROVERBS/SAYINGS**  **DRAMA**  **POETRY**  **OCCUPATIONS**  **OBJECTS FOUND IN SCHOOL**  **REVISION**  **TERM TESTS**  **CLOSURE** | 3.1.1.1 Talk about chores and responsibilities of family members  Take part in simple dialogues    3.1.2.1 Tell time of the day  3.1.2.2 Recall days of the week and months of the year.  3.1.3.1 Retell traditional and modern stories.  3.1.4.1 Recognise and solve puzzles.  3.1.5.1 Recognise and interpret proverbs.  3.1.6.1 Dramatise familiar stories.  3.1.7.1 Recite simple Poems and Tongue- twisters.  3.1.8. Identify occupations in the locality and the tools used.  3.1.9.1 Talk about objects found in school. | -Roles e.g. cooking, sweeping, gardening Responsibilities e.g. caring, obedience,   Times of a day (hours)   Days of the week   Months of a year  Retelling stories; Sequencing of events.  Puzzles eg: word puzzles  -Interpreting simple Proverbs e.g Birds of the same feather, flock together.  -Dramatising, Voice projection Confidence Role play.  -Reciting; Poems and Tongue-twisters Rhymes Patterns.  -Occupations and tools/ equipment used e.g. fishing/boat/net    -e.g. tables, desks, chairs, board etc | -Knowledge and awareness of vocabulary on talking about chores and responsibilities in homes  -Knowledge and awareness of vocabulary on time  -Knowledge and awareness retelling and sequencing events in stories.  - Knowledge and awareness on solving puzzles.  -Knowledge and awareness on interpreting proverbs.  -Knowledge and awareness on taking part in drama.  -Knowledge and awareness on reciting poems.  -Knowledge and awareness of vocabulary on different occupations in the community and tools used.  -Knowledge and awareness of vocabulary on objects found in school | -Wall chart  -PB 3  -Wall clock  -Story books  -Wall chart  -Wall chart  -Pupils book 3.  -Wall chart  -Pupils book 3.  -Wall chart | -Syll. TG & Book 3.  -Syll. TG & Book 3.  - Syll. TG & Book 3.  -Syll. TG & Book 3.  -Syll. TG & Book 3.  -Syll. TG & Book 3.  -Syll. TG & Book 3.  -Syll. TG & Book 3.  -Syll. TG & Book 3.  -Syll. TG & Book 3. |  |